Summary of Parent Survey Outcomes

Highlights from the overwhelming positive feedback

The headteacher and staff inspire a love of learning (98%)

Pupils are encouraged to use imagination of creativity in their learning (98%)

My child makes good progress at Leigh Primary School 97%

The school prepares my child to contribute positively to society (98%)

The school lives up to its values of 'sharing, caring and learning together.' (98%)

My child has an understanding and appreciation of different cultures (93%)

Every single parent would recommend the school to other parents.

"It's always possible to get hold of the information you need, quickly"

"The school emails and newsletter are very helpful and informative"

'Could not have wished for a better school, wonderful in every way. Feels like an extended family'

'Leigh is an open school with great teachers who are always on hand to support children and parents'

'We have certainly been impressed with our child's teachers'

"Pre-recorded lessons were good as it is more personal when the children can see their own teacher providing guidance"

"Leigh responded amazingly well to the Covid lock-downs"

With regard to lockdown - "You were wonderful and did the best you could"

Lockdown - "The school couldn't have done more, you were wonderful"

"All support and teaching during this difficult period was excellent"

"I really enjoyed feeling more involved and having a daily insight into her work and what they were studying"

"The work being posted the night before (during the second lock-down) was invaluable to me"

'Your staff and teachers are amazing. It has been so difficult during the past 18 months'

"Google classroom worked well, recorded lessons were good, feedback from teachers was excellent and the huge variety of subjects and projects was lovely to see."

"Thank you for employing Mr Thacker for PE lessons … his enthusiasm and kindness is amazing"

"Despite the challenges of the pandemic my child was well prepared for secondary, well as much as is possible, time will tell!"

"Academic progress is important but I love the way Leigh has always focused on the whole child"

"The greater utilization of the school day (changes in start and end times, PE changing, etc) is excellent"

Growth Feedback	Response	Completed Actions	Ongoing Actions
Homework is set at an appropriate level and consolidates learning (78% agreed or did not know) **Consistency of homework being set on time.**	Homework is an important part of children's education for many reasons and Leigh staff are committed to providing these opportunities for the following reasons: • Homework helps to provide repeated practice and rehearsal of skills so that they can be mastered and enter the long term memory • It provides opportunities for consolidation • It provides an opportunity for parents to share in their children's learning and work in partnership with the school • It develops the children's sense of responsibly and ownership of learning gradually across their Primary Education in preparation for Secondary School transition. We have completed several actions this year in our revision of our Homework procedures.	• Homework guidelines have been reviewed and sent to all parents and are also shared on the Google Classroom. • We have an open door policy and encourage parents to approach and discuss the level of homework with their class teacher if they have any concerns regarding the level of difficulty. • We have instigated the use of Google Classroom to set homework for learners in KS1 upwards and this enables parents to have homework consistently set, create routines for completion and opportunity to comment and communicate with teachers in the assignment section of the classroom. • We have standardised when homework is set and when it is due in across the whole school to help parents with multiple children in different classes develop routines alongside busy family lives and commitments. • We are also using Google Classroom to share with you learning that is ongoing in the classroom using 'blogging'. • For KS1 a new reading scheme will be issued soon to enhance reading progress across Key Stage 1 alongside reading records and online access to reading material.	Please ensure you utilise our open door policy and communicate with our teachers if you have any queries. We will continue to develop our use of the Goggle Classroom to ensure you are keep informed about your child's learning.
There are consistent standards of teaching and learning (90% agree)	The school is aware through monitoring practices that some inconsistencies have developed where the teachers have been working remotely and often running two classrooms (physical and virtual). We have therefore placed some procedures in place to ensure that teachers are able to work together to share good practices and utilise strategies and planning that is of a consistent standard.	• All teachers collaboratively plan together using collaborative writing plans whereby the same genres and progressive objectives are being taught across the school and differentiated within split year groups. • Maths is taught using the same progression framework of White Rose to ensure coverage is consistent across the school. • Training has been heightened across the school in all areas of the curriculum starting with maths, writing and reading to revise our school procedures and ensure a consistent understanding.	Ongoing monitoring procedures will constantly monitor and review teaching and learning standards to ensure that this is consistent across the school.
School trips and other outings are well-planned (90% agree)	School trips are an enriching and important element of our school curriculum and teachers strive to ensure that these opportunities are available to children. This has been difficult over the past 18 months due to venues being closed and risk assessments not always enabling us to take children on outings. As soon as we were able we ensured that these opportunities were grasped.	• We have reviewed procedures for school trips and all classes now communicate dates for trips with educational intent and costings at the beginning of the year by a given deadline. This is so you have a comprehensive overview of their organisation over the year. • We have reviewed transportation and all teachers will be mindful of working parents and how it can be very difficult to drop children off at venues during the week. They will balance these decisions with cost implications and liaise with parents accordingly. • Parent meetings have been held regarding the Year 6 residential by Mrs Harper to ensure parents had the opportunity to ask questions about trips of greater magnitude.	We will continue to be communicated with you regarding school trips with details of individual trip organisation as each planned excursion arises. These letters will be posted on the Google Classroom and via email.
To use the school field more often for play and lunch	The school field is a great space and the school relied on its use greatly when we were in bubbled during last year. However, to take the children to and from the field for transition time requires increased staffing and additionally inevitably takes up some teaching time to get them to and from this area – coupled with welly boot wearing this can take a lot of time. Teaching and curriculum time is valuable and therefore the school field will not be used routinely for this purpose. The school will keep this under review particularly for the Summer Term. The field is used by the EYFS regularly for physical development and teachers have the option to use this area for lessons should they wish to.		

Growth Feedback	Response	Completed Actions	Ongoing Actions
Report format in terms of ease of interpretation and balance between targets and successes.	80% of parents feel they are given support on how to help their children improve and 85% feel they are clear regarding the next steps their child needs to take to progress further. 88% feel parent consultations and informal meetings keep them informed about progress. This is not as high as the school would like and wonder where the remote way schools have had to operate over the last 18 months may have played some part in this feedback. However, we are keen to ensure that we address this feedback. We use many methods to ensure that parents are informed about their children's successes and ways in which they can develop further. Our website has lots of information on learning and how you can support your child, we have also utilised Google Classroom to inform parents on methods to support children at home and additionally use homework setting to provide opportunities to work with your child in current learning and targets. We also provide 3 reports a year, 2 formal consultations as well as 2 optional consultations which inform parents about progress and attainment with associated targets. We provide written teacher comments in the final report of the year as we provide them orally in the Autumn and Spring. We have a responsibility to be mindful of teacher workload whilst ensuring clear communication. It is important that parents grasp these opportunities to make appointments to see teachers. Assessment procedures and data is explained in the cover letter that accompanies reports.	• A telephone consultation has been offered to all parents to give teacher comments this term. It was unfortunate that this had to be remote due to COVID-19 outbreaks. • Formal reports are currently being written and will be released on Friday 10th December and an optional consultation can be utilised on 15th of December at one of our drop in sessions. • This year we will be giving 'successes' and 'targets' for each subject area as well as a measure of progress to provide a balance between targets and celebration of what has been achieved. • We have provided feedback to staff this term to ensure that there is consistency between reports in terms of the number of targets and detail provided.	We continue to operate an open door policy and encourage dialogue between parents and the school so we can work in partnership in the best interests of the children. You can contact your class teacher at the beginning and end of the day or via the school office email using FAO – Class teacher's name. Sally Brown our SENCO welcomes discussion with you if your child has SEND needs and can be contacted via the School Office using FAO – Sally Brown.
Some comments mention presentation of classrooms, facilities and an additional classroom.	We are currently reviewing the presentation of classrooms and facilities and are creating a plan for gradual refurbishment of classrooms across the school beginning in the EYFS. This forms part of our buildings and maintenance plan which is collaboratively formed with the governing body. Standards in cleaning and maintenance are being addressed through the employment of a new cleaning company who will be commencing their contract in January after completing a deep clean in December of this year.	• The school reception area has been refurbished to provide greater space and improve the presentation of the school building. • Lightening has been replaced in two areas with LED as part of a rolling programmes to reduce the school's carbon footprint and improve energy efficiency. • The PTA supported a partial refurbishment with whiteboards and tables to turn upstairs office space into areas that can be used for intervention this year. • Signage has been installed on the driveway between Jessica's Hall and the Back playground to alert residents and visitors to children crossing as an additional measure to safeguard our students.	The school is investigating grants to replace single glazing across the school. A programme is being developed by a local resident relating to the energy efficiency of the site and how to reduce costs for the school but also reduce our carbon footprint. The governing body have formed a working group and are rigorously working on the schools potential expansion plans to extend the school playgrounds to provide opportunity I the future to build an extra classroom when and if pupil numbers create this basic need. The school is in the process of implementing CCTV to further our safeguarding procedures. We will be refurbishing the school hall floor so that is sanded and sealed to an appropriate standard.
Catering concerns over ordering and quality of the food.	Leigh Primary School and many other local schools have been experiencing difficulty with CH and Co who provide our school dinners. We are very limited in where we can source school meals due to the fact that the school does not have a kitchen. In light of concerns that had already been identified by the school and those raised by parents we have already conducted a formal meeting with the catering company to outcomes of which are detailed to the right. The servery has an ipad which details what every child has ordered for their school dinner. Sometimes children do not want what their parent has ordered and therefore it is important that children are involved in making these choices with their parent.	Outcomes of formal meeting: • Extra equipment and hot plates are being provided • An extra driver has been employed by the company to ensure that meals are not delivered late. • CH and Co have a refunded (via credit to accounts) for one of the days where meals were delivered late by crediting the accounts of parents. • The school was refunded for the Free School Meals on this date. • The school are invoicing CH and Co every time that our staff to manage issues that arise with catering. • Mrs Short and Mrs Burbridge are in the process of organising a pupil voice on the quality of school dinners so that children's preferences can be considered more in the quantities of food delivered. • CH and Co have visited to speak to children and gather information on the children's views on their dinners. • We have communicated some concerns over the quality of food alongside the positive aspects of the food quality.	The school is currently investigating an alternative provider for school dinners should standards not improve. We would strongly advise that parents contact CH and Co to complain if they are not satisfied with the school dinners their child is providing. This will further support our efforts to improve this provision. I would appreciate being copied into any such email for my records: Arun.Kirpal@chandcogroup.com